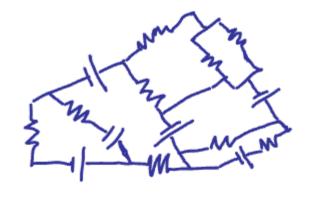
Physics 142- October 16,2007

- 1 Exam graded
- Solves + Distribution Posted
 Will hand back + discuss atendofclass
 - HAND in Presentation Topic preference list Today/Tononow

Trouble shooting quide on web regnade policy

LOOK over exam + Solutions carefully!

Last Time



suppose you meet a circuit in a dark Alley one night...

Not looking for love ...

Kirchoff's Rules:

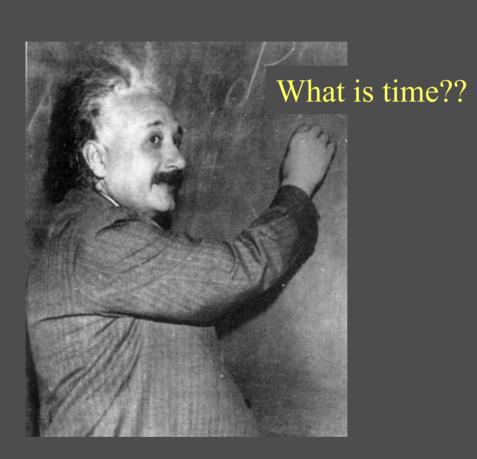
- 1) EV = 0 around closed loop in circuit
- 2 current is conserved at any Branch point in circuit
- use these rules to create N independent equations to solve for N unknowns
- Choose independent loops

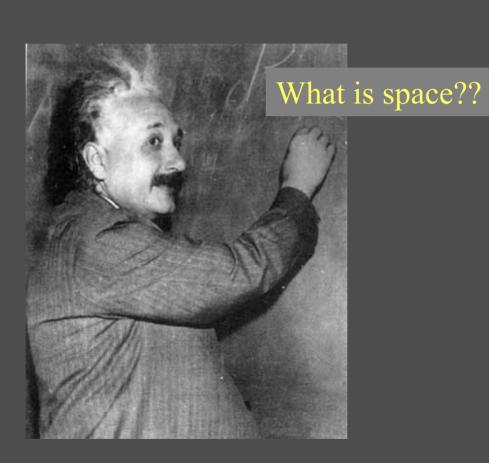
 Use Sign conventions consistently + with care

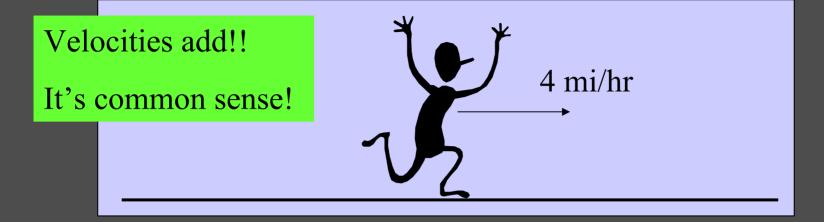
_ Switch RC circuits Switchin up position > Capacitor charging - t/RC \ Charging

Throw switch down -> discharge capacitor

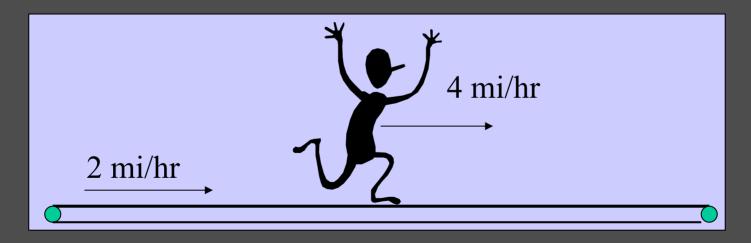






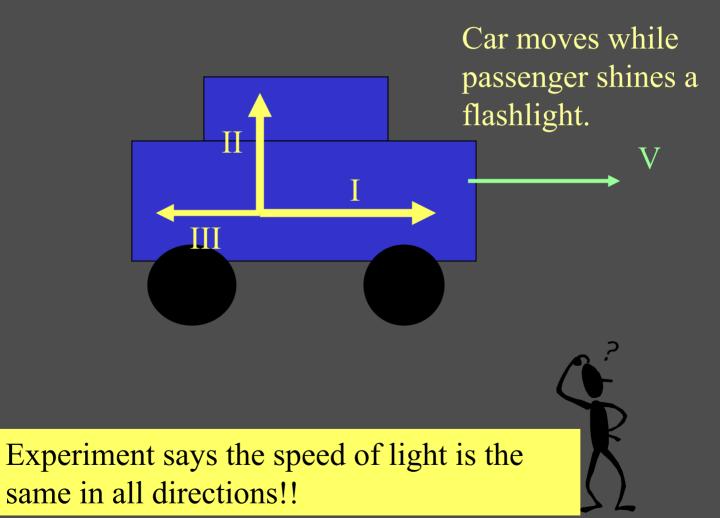


Speed with respect to you is 4 mi/hr



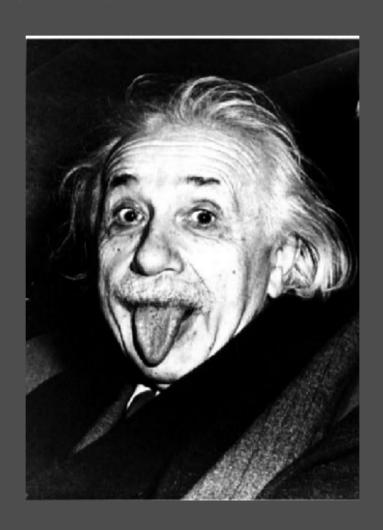
Speed with respect to you is 2 + 4 = 6 mi/hr

The speed of light is greater for beam I, beam II or beam III?



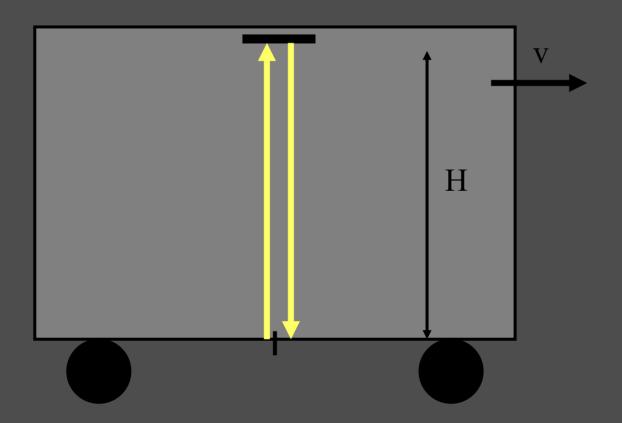
Weird, huh? What does it mean for the real world?

Enter our man Einstein!



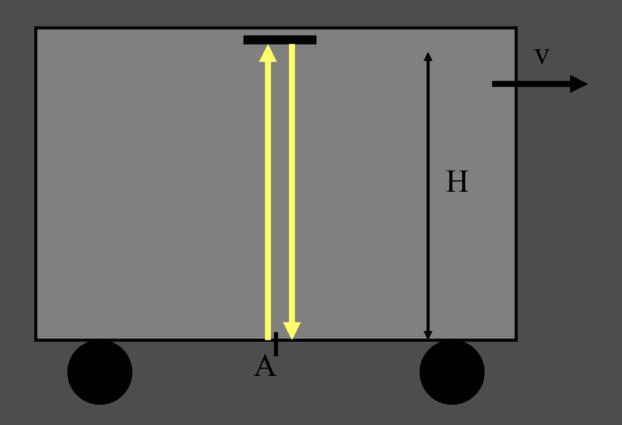
Einstein thought experiment:

Consider a beam of light that is emitted from the floor of a train that bounces off a mirror on the ceiling and returns to the point on the floor where it was emitted.

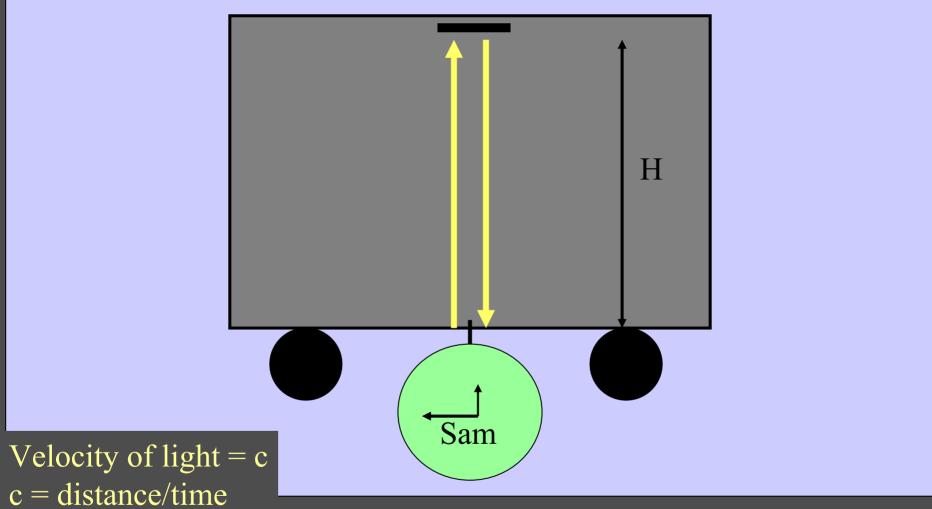


Fact: Light is emitted and detected at point A.

This fact must be true no matter who makes the measurement!!!!

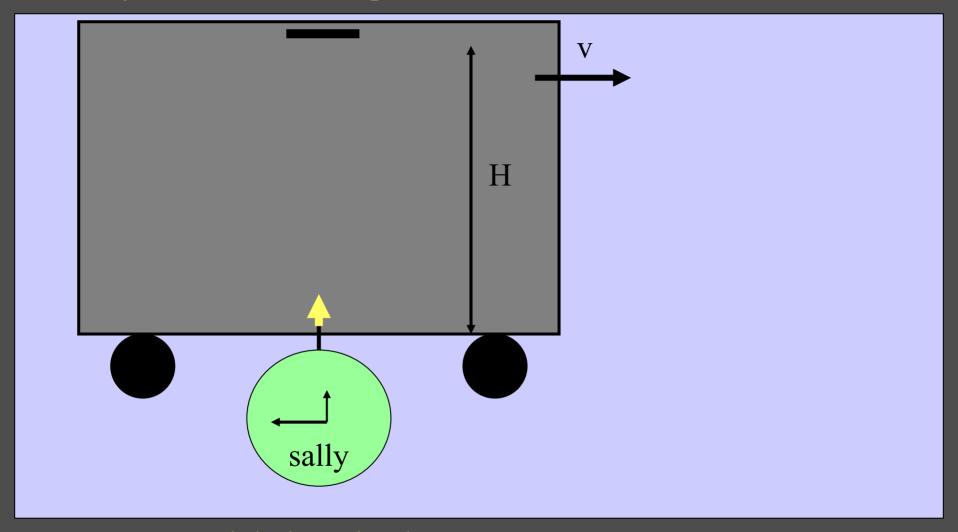


Sam is on the train

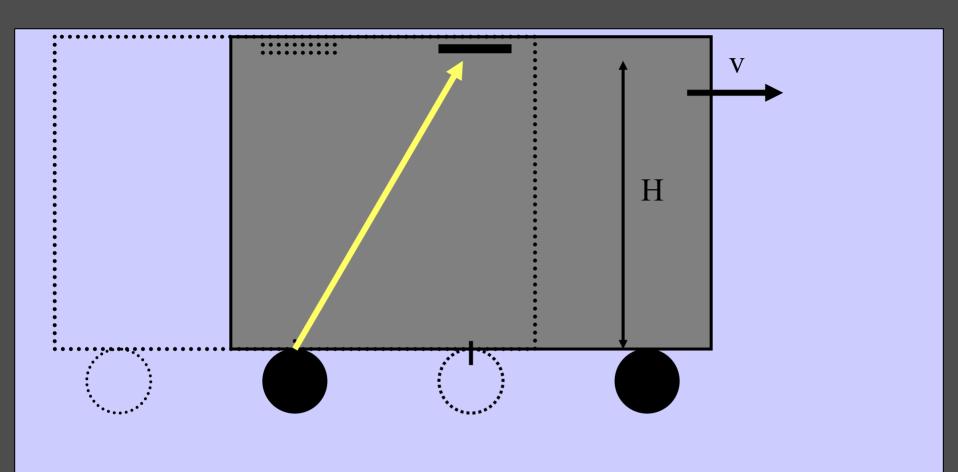


c = distance/t $c = 2H/T_{sam}$ $T_{sam} = 2H/c$

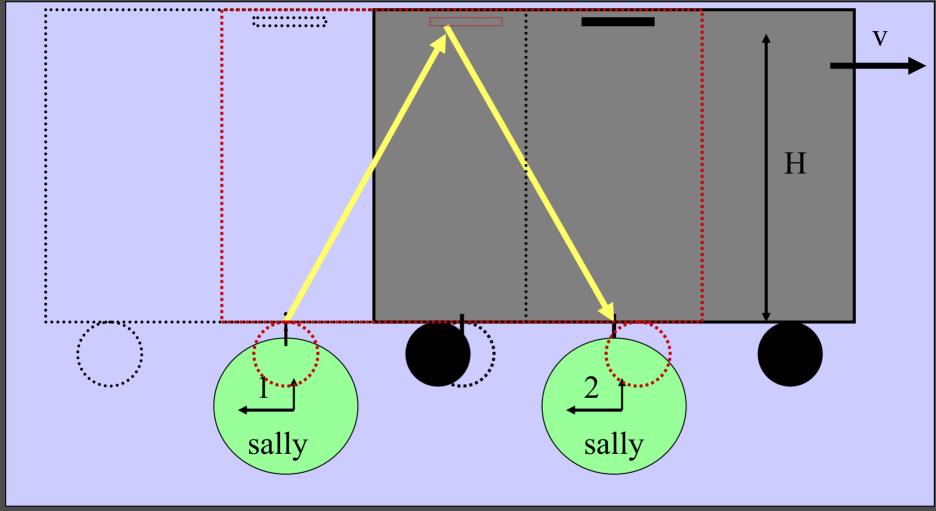
Sally watches the train pass and makes the same measurement.



Light is emitted

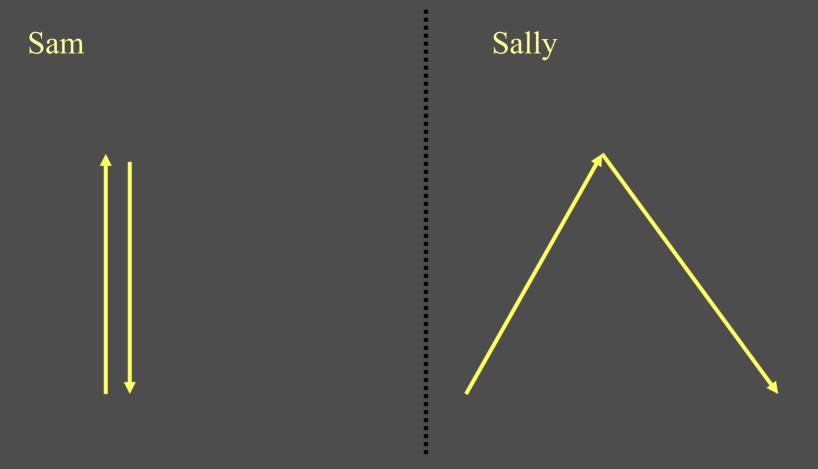


Sally is standing still, so it takes two clocks.



Light is emitted

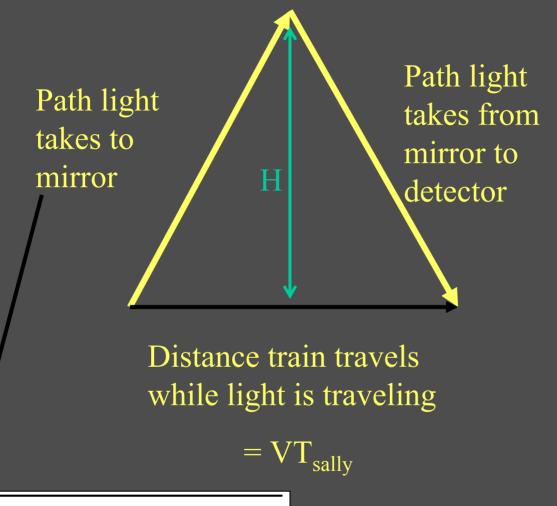
Light returns



Sally sees the light traveling further. If light travels at a constant speed, the same "event" must seem to take longer to Sally than Sam!

Time is relative ... not absolute!!

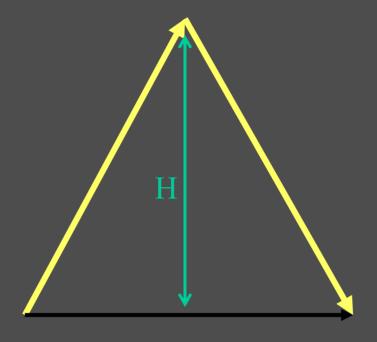
From Sally's point of view



$$D = \sqrt{H^2 + (\frac{1}{2} v T_{sally})^2}$$

Makes use of Pythagorian theorem

From Sally's point of view



$$c = distance/time = 2D/T_{sally}$$

$$T_{sally} = 2D/c$$

Sam (on train)

Sally (on ground)

$$2H/T_{sam} = c$$

$$c = 2D/T_{sally}$$

$$c = \frac{2}{T_{sally}} \sqrt{H^2 + (\frac{1}{2} v T_{sally})^2}$$

$$\frac{2H}{T_{sam}} = \frac{2}{T_{sally}} \sqrt{H^2 + (\frac{1}{2} v T_{sally})^2}$$

$$\left(\frac{2H}{T_{sam}}\right)^2 = \left(\frac{2H}{T_{sally}}\right)^2 + \left(\frac{2}{T_{sally}}\right)^2 \left(\frac{1}{2} v T_{sally}\right)^2$$

$$\left(\frac{2H}{T_{sam}}\right)^2 = \left(\frac{2H}{T_{sally}}\right)^2 + v^2$$

$$\left(\frac{1}{T_{sam}}\right)^2 = \left(\frac{1}{T_{sally}}\right)^2 + \frac{v^2}{(2H)^2}$$

Recall $2H/T_{sam} = c$ or $2H=cT_{sam}$

$$\left(\frac{1}{T_{sam}}\right)^{2} = \left(\frac{1}{T_{sally}}\right)^{2} + \frac{v^{2}}{(cT_{sam})^{2}}$$

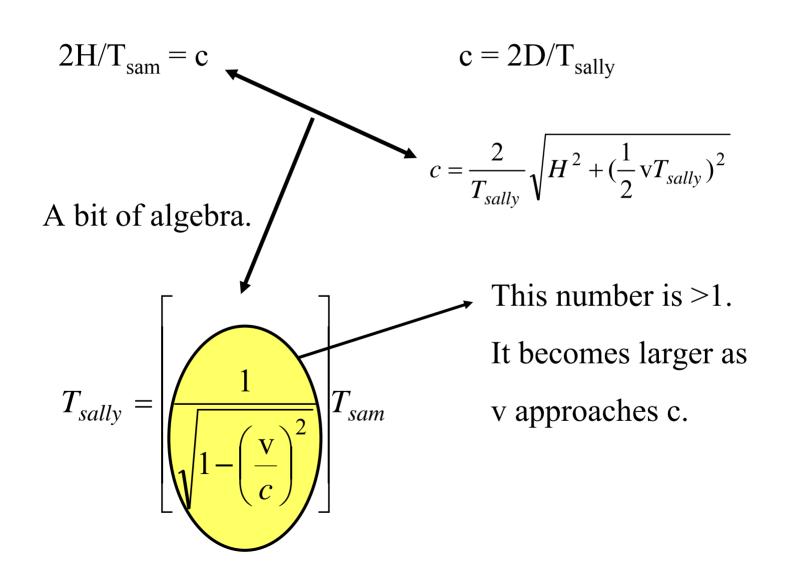
$$c^2 = \frac{c^2 T_{sam}^2}{T_{sally}^2} + v^2 \longrightarrow$$

$$\left(\frac{1}{T_{sam}}\right)^{2} = \left(\frac{1}{T_{sally}}\right)^{2} + \frac{v^{2}}{(cT_{sam})^{2}}$$

$$c^{2} = \frac{c^{2}T_{sam}^{2}}{T_{sally}^{2}} + v^{2} \longrightarrow \begin{bmatrix} T_{sally} & \frac{1}{\sqrt{1-\left(\frac{v}{c}\right)^{2}}} \end{bmatrix} T_{sam}$$

Sam (on train)

Sally (on ground)



Think about it!

Sam and Sally measure the time interval for the same event.

The ONLY difference between Sam and Sally is that one is moving with respect to the other.

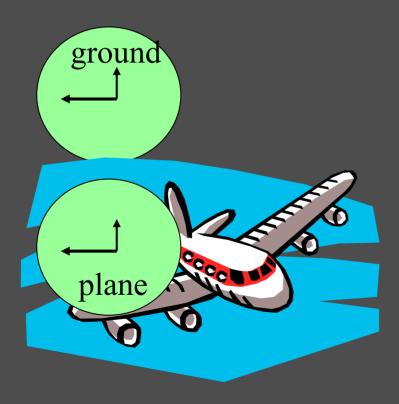
Yet,
$$T_{\text{sally}} > T_{\text{sam}}$$

The same event takes a different amount of time depending on your "reference frame"!!

Time is not absolute! It is relative!

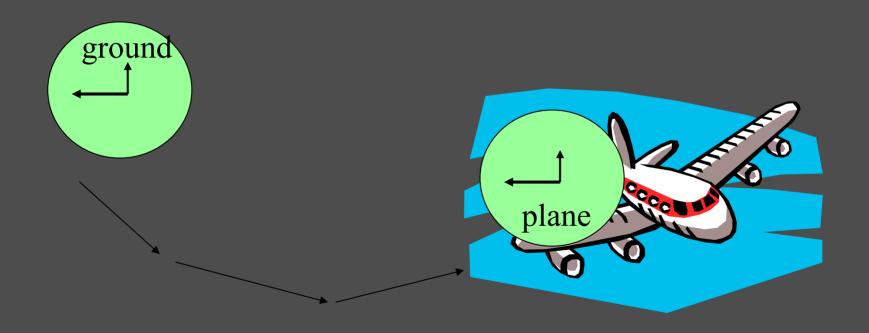
Can this be true??

Experiment says YES!

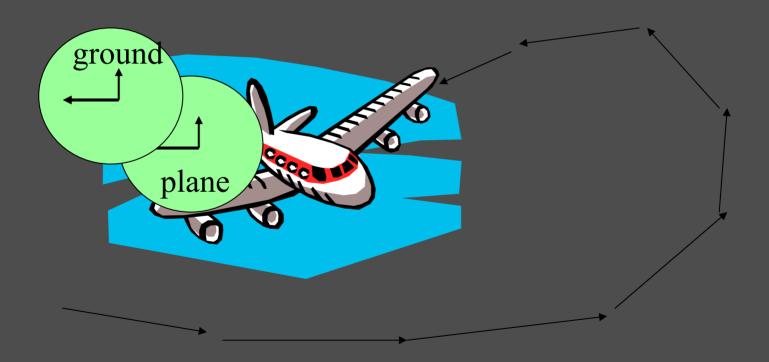


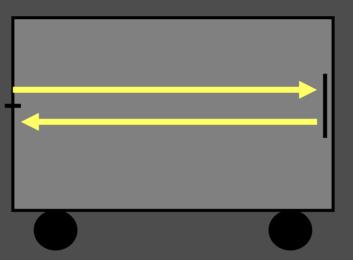
Can this be true??

Experiment says YES!

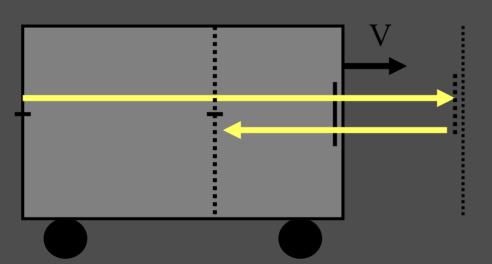


Less time elapsed on the clocks carried on the airplane



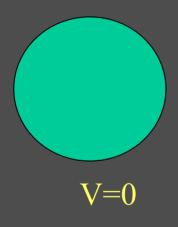


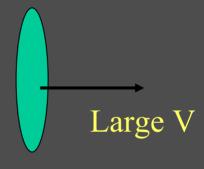
Measure the length of a boxcar where you are on the car.

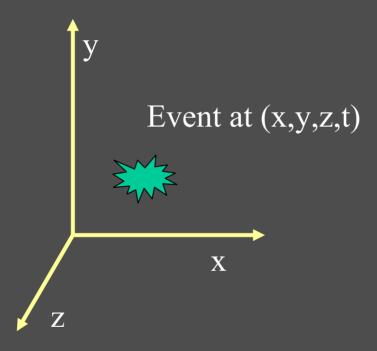


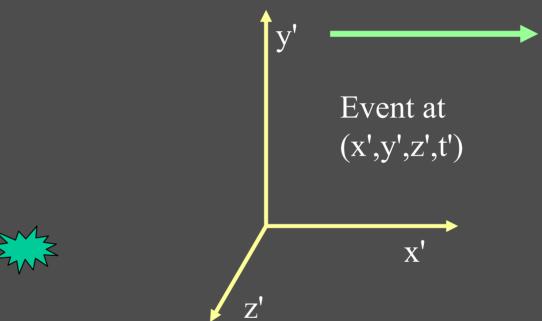
Measure the length of a boxcar moving by you.

Length is relative, too!

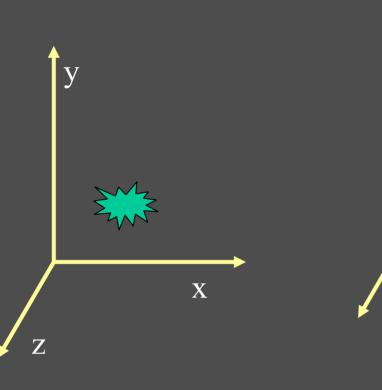




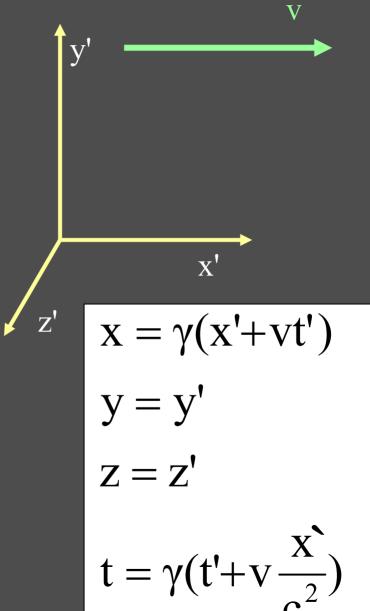








How are (x,y,z,t) related to (x',y',z',t')?

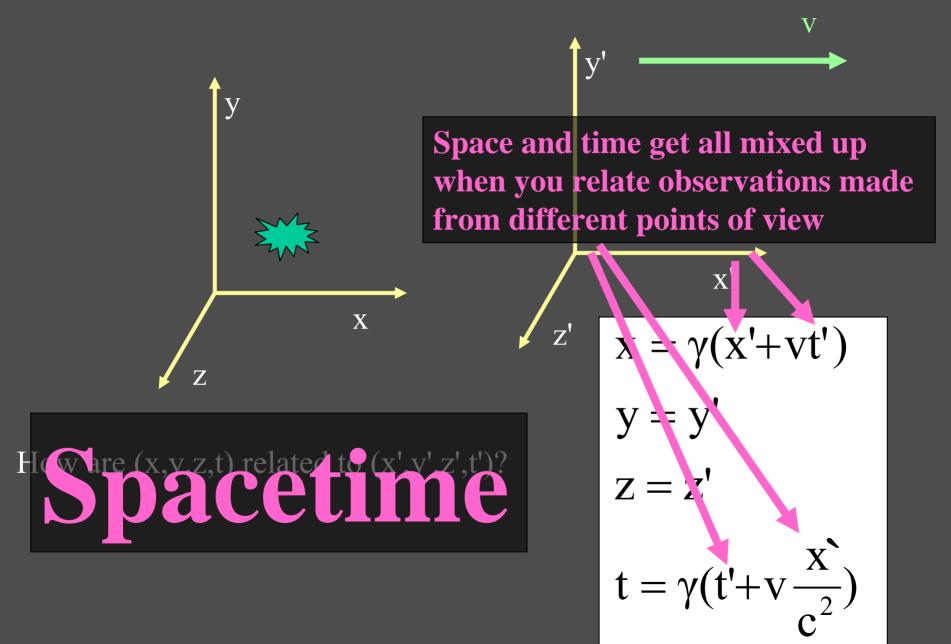


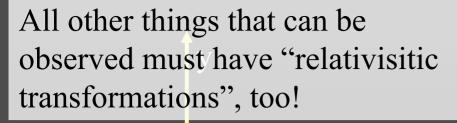
Why is this vitally important for science as a whole and physics in particular?

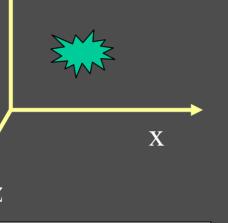
How are (x,y,z,t) related to (x',y',z',t')?

$$z = z'$$

$$t = \gamma(t' + v \frac{x'}{c^2})$$





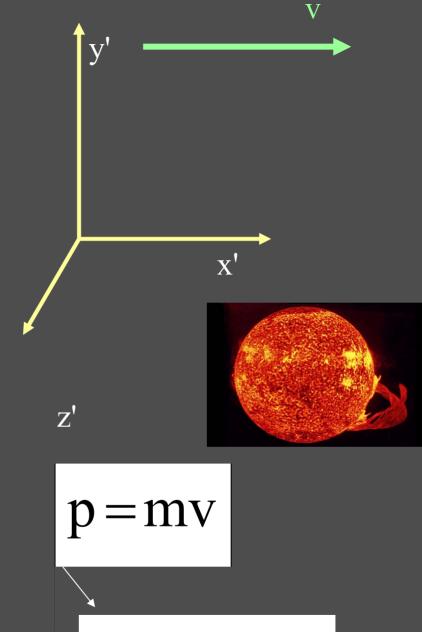


$$x = \gamma(x'+vt')$$

$$y = y'$$

$$z = z'$$

$$t = \gamma (t' + v \frac{x}{c^2})$$



$$E=mc^2$$